

## Course Syllabus1

### French 001 — Introductory French I Summer 2023

Georgetown University

Dept. of French & Francophone Studies

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*Welcome to Introductory French I at Georgetown University!*

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**Please read the following information carefully to ensure your success in this course. Then, enjoy learning French!**

#### **I. Course Description:**

The learning goals of the Introductory sequence are as follows: 1) To introduce students to the French language and Francophone cultures; 2) To help students develop the ability to express themselves in French (orally as well as in writing); 3) To help students develop their comprehension skills of spoken and written French.

Introductory French I explores 5 themes: 1) *Pour commencer* 2) *Comment sont-elles?* 3) *Qu'est-ce que tu aimes faire?* 4) *En famille*, 5) which correspond to Chapters 1-5 in the textbook *En Avant* (see below COURSE MATERIALS). These themes are presented and discussed through a variety of media, including *En Avant's* companion website *Connect French* and its accompanying audiovisual programs, *Le coin vidéo*, *Le coin chanson*, and *Le coin ciné*. The relevant vocabulary for each theme is studied systematically along with new grammatical structures, all of which enable students to begin to understand French and express themselves in the language.

Teaching methods will include reading and discussing cultural documents in class and practicing vocabulary and new grammatical structures in context. *En Avant* follows a focused approach with systemic review and recycling of topics. It also emphasizes active learning in class and integrates modern cultural themes into each lesson.

Introductory French I (FREN 001) is the first course in the Introductory French sequence at Georgetown University. Students who enroll in this course are typically “true beginners,” meaning that they have not previously studied the language. All students with prior exposure to French are required to take the online French Department Placement Test at their convenience, following the directions on the French Department website under the tab “Resources,” then the heading “Students.” Students who enroll in FREN 001 will have received a score between 0-25.

#### **II. Learning Outcomes:**

**By the end of this Introductory French course, students will:**

- Greet others using appropriate formal and informal expressions
- Spell words, use accents, count numbers, tell time and express the date
- Describe age, nationality, gender, preferences, hobbies, and professions
- Provide basic portraits of family members and friends
- Give short narratives using regular and irregular verbs in the present tense
- Discuss plans using the future progressive tense and ask basic questions

### III. Organization of Course:

For each of the six themes, students will use their textbook, *En Avant*, the companion website *Connect French* (which includes an electronic version of the textbook), and the accompanying audiovisual programs *Le coin vidéo*, *Le coin chanson*, and *Le coin ciné* to study grammatical structures and vocabulary introduced in context. They will complete exercises designed to provide systematic listening, speaking, reading, and writing practice of the material. In addition, they may refer to suggested materials as useful references for the presentation and practice of specific grammatical structures. Students will also write compositions and be tested regularly throughout the semester by means of quizzes, tests, and a comprehensive departmental final exam. In the middle and end of the semester, there will be an oral presentation or exam. Deadlines for homework will be provided on Blackboard and/or *Connect French*. Students need to make a note of all deadlines for homework, compositions, and exams as NO EXTENSIONS or MAKE-UPS will be given!

### IV. Course Materials:

#### A. Required Materials:

*En Avant*, 3<sup>rd</sup> Edition (2019), Anderson, Dolidon, McGraw-Hill Publishing Co., Inc. (ISBN: 9781307408249)  
*Connect French*. Online companion to textbook. Packaged with book when purchased through university bookstore.

#### B. Recommended Reference Books with Explanation in English and Grammatical Charts:

*Quick Guide to French Grammar*, (2007), Pearson, Prentice Hall. (ISBN: 9780132428590, \$12.40)  
*English Grammar for Students of French*, (2009), Morton, Olivia & Hill Press. (ISBN: 9780934034425, \$19.95)  
*Bouées de Grammaire: Le Français en tableaux*, (2011), Cohen-Scali, New Academia Publishing. (ISBN: 9780983245155, \$26.00)

#### C. Recommended Verb Books/Websites

*Complete Guide to Conjugating 12,000 French Verbs*, (1995), Bescherelle, Hatier-Didier,. (ISBN: 9782218065910, \$24.95)  
*501 French Verbs*, (2015), Kendris, Barron's Education Series. (ISBN: 9781438075204, \$19.00)

#### D. Recommended Bilingual English-French Dictionary:

*French Concise Dictionary*, (2010), Harper Collins. (ISBN: 9780061998638, \$18.00)  
*Le Larousse*, online: <http://www.larousse.fr/dictionnaires/francais-anglais>  
*WordReference*, online: <http://www.wordreference.com>

### V. Honor Code:

Students are required to adhere to all aspects of **Georgetown University's Honor System** at all times (<https://honorcouncil.georgetown.edu/system/policies/>). You are strongly encouraged to read through the entirety of the Honor Code document and familiarize yourself with its rules. Any assignment submitted for this course must be solely the personal work of the student. No unauthorized outside help in any form is permitted. Outside help includes the use of online dictionaries and translators or assistance from another person, among others.

Any student suspected of failing to comply with this Honor System will be immediately referred to the Academic Honor Council. Students found in violation will receive a zero for the assignment, and may also receive a zero for the entire course, at the instructor's discretion.

### VI. Instructional Continuity Policy:

In compliance with the university's Instructional Continuity Policy, all course activities will be maintained in the event of a university closure or delayed opening. During a campus "closure", the regular class time schedule will be honored, and classes will not be cancelled except in very rare situations. Instead, students will receive instructions from their professor detailing the manner in which such a disruption is to be handled. In the event of a university "closure", students should immediately check their email for instructions from their professor.

### VII. Students with Disabilities Policy:

Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; (202)687-8354; [arc@georgetown.edu](mailto:arc@georgetown.edu); <http://ldss.georgetown.edu/index.cfm>) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your instructors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

## VIII. Grading and Assessment:

### A. Final Grade Calculation

Students are evaluated by means of **three** short chapter quizzes, **three** multi-chapter tests throughout the semester, and a final exam. Each test will have an oral component (short-answer questions, listening comprehension, or a *dictée*, for example); exercises based on the material of the chapters being tested; and, a written component which asks students to respond at length to an open-ended question or another prompt. Writing competence will be further evaluated through exercises and **two** short compositions completed throughout the semester. Speaking skills will be evaluated through short presentations and/or an oral exam during the middle and end of the semester.

Tests (2).....	20%
Chapter Quizzes (2).....	15%
Final Exam.....	25%
Compositions (2).....	10%
Class Attendance & Participation.....	10%
Homework (including <i>Connect</i> ).....	10%
Oral Exams and/or Presentations.....	10%

Final grades in this course will be based on the following scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	65-66	0-64

### B. Attendance & Participation

Because this is a discussion-based language course, it is crucial to students' learning that they attend class regularly, arrive on time, and interact engage in meaningful interaction with their professor and classmates. As such, each student will receive a weekly Attendance & Participation grade ultimately representing 10% of their final average.

#### i. Arrival & Attendance

For every three (3) times a student arrives more than five (5) minutes late to class, they will be assessed one (1) unexcused absence.

After the first three (3) absences deemed as unexcused, the student's final grade will be reduced by 10%. Thereafter, for each additional unjustified absence, the final grade will be further reduced by another 10%.

An absence may be excused for any of the following reasons (with verifiable documentation):

- Medical emergency, fever, or serious illness from a communicable disease.
- Absence related to a university-sponsored event (athletic competition, model U.N., etc.)
- Serious family emergency (sudden illness of a parent or guardian, funeral, etc.)

In the event of a potential excused absence, students must alert the professor before class and agree to provide proper written notification (Dean's note, doctor's excuse, etc.). Without such notification, said absence will be marked as unexcused.

NO MAKE-UPS OR EXTENSIONS will be given for assignments missed due to an unexcused absence. Students will thus receive no credit (a score of zero) for any assignment not completed on time due to such absence(s).

#### ii. Participation

Participation will take into account preparedness for class, contributions in class and, more generally, the degree to which a student takes an active role in their own learning process.

Any student who does not participate and/or sleeps during class will receive a deduction in their grade for that week.

<b>COVID-19 ATTENDANCE POLICY.</b> Per the University's official policy, absence due to Covid-19 is only necessary (and excused) if 1) the student tests positive for Covid-19, 2) the student is experiencing Covid-like symptoms, or 3) the student has been ordered to quarantine by the University and/or a medical professional. Otherwise, students are expected to attend class.
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## IX. Important Date:

July 6, 2023 – Final Exam

# Introductory French I Calendar Summer 2023

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<b>Week 1</b> (6/5/23 – 6/8/23)	
<b>M</b>	Introductions – Chapter 1
<b>T</b>	Chapter 1
<b>W</b>	Chapter 1
<b>TH</b>	Chapter 1 - Review (Chapter 1)

<b>Week 2</b> (6/12/23 – 6/15/23)	
<b>M</b>	Quiz 1 (Chapter 1) ; Chapter 2
<b>T</b>	Chapter 2 ;
<b>W</b>	Chapater 2 ; Review (Chapters1- 2)
<b>TH</b>	Exam 1 (Chapters1- 2)

<b>Week 3</b> 6/19/23 – 6/22/23)	
<b>M</b>	Chapter 3
<b>T</b>	Chapter 3
<b>W</b>	Composition #1; Review (Chapter 3)
<b>TH</b>	Quiz 2 ( <i>Chapter 3</i> ) ; Chapter 4

<b>Week 4</b> (6/26/23 – 6/29/23)	
<b>M</b>	Chapter 4
<b>T</b>	Review (Chapters 3-4)
<b>W</b>	Exam 2 ( <i>Chapters 3–4</i> ); Chapter 5
<b>TH</b>	Oral Exam 1 ; Chapter 5 ;

<b>Week 5</b> (7/3/23 – 7/3/23)	
<b>M</b>	Composition #2 ; Chapter 5
<b>T</b>	Independence Day
<b>W</b>	Review (Chapter 1 ; 2; 3; 4 et 5) Oral Exam 2
<b>TH</b>	Final Exam