Overview

This course introduces students to the study of comparative politics. The first section looks at the general concepts and processes that characterize politics, such as the state, the nation, democracy and civil society with reference to why these phenomena developed and what functions they fulfill. The second portion delves into the specific elements and institutions of modern political systems, including the executive, parliaments, subnational and supranational governance, political parties and party systems. We also conduct several mathematical calculations to better understand political life. The final section looks at several more specialized topics in comparative politics—such as corruption, political and economic challenges in the developing world and the process of European integration. Overall, the course intends to provide students with an overview of the field of comparative politics, a deeper understanding of modern political systems and a set of skills with which countries can be analyzed.

Requirements

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<tr>
<th>Requirement</th>
<th>Weight</th>
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<tr>
<td>Midterm examination</td>
<td>30%</td>
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<tr>
<td>Presentation</td>
<td>30%</td>
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<tr>
<td>Final examination</td>
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<td>Participation</td>
<td>10%</td>
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The midterm covers the material from the first part of the course and consists of one over-arching essay question. The final examination covers the material from the second and third portions of the course and consists of several calculations and an essay question. For the presentation (15-20 minutes), students will choose a country and apply the concepts and formulas learned in class to describe and analyze it. More information will be posted on-line at the appropriate time.

Attendance to both the lectures and discussion sections is mandatory and students are expected to come fully prepared for class, completing all assigned readings beforehand. All course materials including powerpoints and recorded lectures will be posted on Canvas.

*** Students must abide by the code of academic conduct as outlined in the Georgetown Honor System ***
Texts

The following required texts are available through the Georgetown University bookstore. You can order a hardcopy to be delivered or obtain a digital copy.


All other readings will be posted to Canvas. Students are also urged to follow current domestic and international events in The New York Times, The Washington Post and The Economist.

Course Schedule

Part I: Concepts and Themes in Comparative Politics

1. June 5  Introduction to Comparative Politics
   O’Neil Ch. 1.
   The State
   O’Neil, Ch 2.

2. June 6  The Nation and Nationalism
   O’Neil, Ch. 3, pp. 62-76;

3. June 7  Regime Types
   O’Neil, Ch. 6; Ch. 9 pp. 266-285
   Juan Linz and Alfred Stepan, “Modern Non-democratic Regimes”

4. June 8  
**Democracy**
O’Neil, Ch. 5.  
Wolfgang Merkel, “Embedded and Defective Democracies,”  

**Civil Society**

5. June 12  
**Political Cleavages and Parties**
Otto Kirchheimer, “The Transformation of the Western European Party Systems”  
Hanpeter Kriesi, “The transformation of cleavage politics:”  
**Modernization and Postmodernization**

6. June 13  
**Summary/Discussion**

7. June 14  
**MIDTERM**

**Part II: Institutions and Elements of Democratic Systems**

8. June 15  
**The Executive**
Lijphart: Ch. 7  
Linz and Horowitz, “Presidential v. Parliamentary Democracy: A Debate”  
**Parliaments**
Lijphart: Ch 11

9. June 20  
**Subnational Governance**
Lijphart: Ch. 10  
Alfred Stepan, “Federalism and Democracy: Beyond the US Model”
10. June 21  **Electoral Rules**  
Lijphart: Ch. 8  
**The Consequences of Electoral Rules**  
Calculating Seat Allocation and Proportionality

Calculating the Effective Number of Parties  
Lijphart: Ch. 5

12. June 26  **Government Formation**  
Lijphart: Ch. 6  
Coalitions  
Calculating Volatility, Coalition Options and Party Power Index  
Lijphart: Chs. 14, 15.

### III. Topics in Comparative Politics

13. June 27  **Challenges of Development**  
O’Neill Ch. 10.  

14. June 28  **The European Union**  

15. June 29  **Student Presentations**

16. July 3  **Student Presentations**

17. July 5  **Student Presentations**

18. July 6  **Final Examination**

**Title IX Syllabus Statement (endorsed by Faculty Senate)**  
Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in
turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: https://sexualassault.georgetown.edu/resourcecenter.

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include:

Health Education Services for Sexual Assault Response and Prevention: confidential email sarp@georgetown.edu

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician.

More information about reporting options and resources can be found on the Sexual Misconduct Website.

(Above statement and TIX faculty resources found at: https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/)

Title IX Pregnancy Modifications and Adjustments
Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the Pregnancy Adjustment Request Form (https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) and submit it to the SCS Deputy Title IX Coordinator at titleixscs@georgetown.edu. Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process.

More information about pregnancy modifications can be found on the Title IX at Georgetown University Website.