GOVT – 1600-21 INTERNATIONAL RELATIONS

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Summer 2023, Summer II Session, July 10 - August 10, 2023
Mon, Tue, Wed, Thu, 830-1030
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1. Goals and Contents of the Course (Description)

International relations, as a field of political science and a discipline in the social science, attempts to explain and understand in a systematic fashion relationships among human beings and institutions in the global arena, such as international (inter-state) relations and relations including non-state actors, such as international organizations and non-governmental organizations. This course will introduce the student to the basic theoretical concepts, historical material, and problems and issues that affect contemporary foreign affairs and international relations, especially since the end of the Cold War twenty years ago. In doing this, a number of aspects will be examined: international political economy, foreign policy, international ethics, the use of force, human rights, international organizations, globalization, and the relationship between the industrialized states and the developing countries.

The course is divided into three parts. The first part introduces the study of international relations in general, including theories of international relations as well as the major actors: nation-states, great powers, non-state actors, and the international system and society. The second part refers to international security (war and peace) and to international political economy. Finally, the third part refers to globalization and to global issues (such as environment, demography, and human rights), suggesting avenues for future research and alternative futures for global politics.

2. Students’ assignments and grades

Students’ assignments include the following:

A. Active participation in the lectures, which include discussion of the readings in class. Students are expected to actively participate in class. The attendance policy includes attendance in 80% of the classes (sixteen sessions). Missing classes beyond the number of permitted absences will affect the grade assigned to participation in class (which is 20% of the final grade).
B. A final exam (multiple choice) that refers to the material learned in class and in the readings. The exam will take place on August 11th, the last day of classes.

The grade will be distributed as follows:

1. Participation in class: 20%
2. Final exam: 80%

3. Accommodation for students with disabilities

Students with disabilities are strongly encouraged to contact the Academic Resource Center (ARC, Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu) before the start of classes to allow that office time to review their documentation and to make recommendations for appropriate accommodations, including note takers, books on tape, extended time on the final exam, interpreting services, and enlarged texts among others. The procedure for requesting an accommodation can be found online at ldss.georgetown.edu/procedure.cfm, and a list of possible accommodations can be found at ldss.Georgetown.edu/services.cfm.

For further information, please consult the following website:
scs.Georgetown.edu/academic-affairs/students-with-disabilities

4. The Georgetown University Honor Code and Honor System

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it, or whether they are visiting students. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. The Honor Code and Honor System will be respected throughout the course, and especially at the time of the final exam (a multiple choice test).

For further information, please consult the following websites:
scs.georgetown.edu/academic-affairs/honor-code
http://gervaseprograms.georgetown.edu/honor/system/

(Title IX Syllabus Statement (endorsed by Faculty Senate)
Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in turn, reach out to the student to provide support,
resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.] More information about reporting options and resources can be found on the Sexual Misconduct Website: https://sexualassault.georgetown.edu/resourcecenter

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include

Health Education Services for Sexual Assault Response and Prevention: confidential email sarp@georgetown.edu

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the Sexual Misconduct Website.

Above statement and Title IX faculty resources found at:
https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/

Title IX Pregnancy Modifications and Adjustments

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the Pregnancy Adjustment Request Form (https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) and submit it to the SCS Deputy Title IX Coordinator at titleixscs@georgetown.edu. Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process. More information about pregnancy modifications can be found on the Title IX at Georgetown University Website.
5. **Textbooks**

The following textbooks should be available for purchase:


6. **Lecture Topics and Schedule of Classes**

   A. **Introduction, IR Theory and Actors in World Politics**

1. Mon July 10: Introduction and levels of analysis
2. Tue July 11: Nation-states and great powers
3. Wed July 12: Non-state actors in international relations.
4. Thu July 13: Theories of world politics
5. Mon July 17: Power and influence in international relations
6. Tue July 18: The international system
7. Wed July 19: World order and international society
8. Thu July 20: Foreign policy and decision-making models
9. Mon July 24: Interdependence, cooperation, and international regimes

   B. **International Security and International Political Economy**

10. Tue July 25: Causes of war
11. Wed July 26: Causes of peace and peaceful change
12. Thu July 27: Nuclear deterrence, arms control, and terrorism
13. Mon July 31: Regional security and the Third World
14. Tue August 1: IPE and the contemporary system
15. Wed August 2: North-South relations

   C. **Globalization, Global Issues and the Future of World Politics**

16. Thu Aug 3: Globalization and international relations
17. Mon Aug 7: Global issues: ecology and demography
18. Tue Aug 8: International ethics and human rights
19. Wed Aug 9: International relations after the Cold War
20. Thu Aug 10: Final exam
7. **Reading List (Syllabus)**

   **A. Introduction, IR Theory and Actors in World Politics**

   1. **Introduction and Levels of Analysis** (July 10)


   J. David Singer, “The Level-of-Analysis Problem in International Relations,” in Williams et al., *Classic Readings*.


   2. **Nation-States and Great Powers** (July 11)


   3. **Non-State Actors in International Relations** (July 12)


   Richard Mansbach, Yale Ferguson, and Donald Lampert, “Towards a New Conceptualization of Global Politics,” in Williams et al., *Classic Readings*.


   Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in Williams et al., *Classic Readings*.

   4. **Theories of World Politics** (July 13)


   Drezner, *Theories of International Politics and Zombies*, pp. 33-76.

Woodrow Wilson, “The Fourteen Points”, in Williams et al., *Classic Readings*.

Michael Doyle, “Kant’s Perpetual Peace,” in Williams et al., *Classic Readings*.


Alexander Wendt, “Anarchy is What States Make of It”, in Williams et al., *Classic Readings*.


5. **Power and Influence in International Relations** (July 17)


6. **The International System** (July 18)

Kegley and Raymond, *The Global Future*, Chapter 8, p. 188-194 [the balance of power]


7. **World Order and International Society** (July 19)


William D. Coplin, “International Law and Assumptions about the State System,” in Williams et al., *Classic Readings*.


8. **Foreign Policy and Decision-Making Models** (July 20)


Drezler, *Theories of International Relations*, pp. 77-107.

Ole R. Holsti, “Models of International Relations and Foreign Policy,” in Williams et al., *Classic Readings*.

Graham T. Allison, “Conceptual Models and the Cuban Missile Crisis,” in Williams et al., *Classic Readings*.

9. **Interdependence, Cooperation, and International Regimes** (July 24)


B. **International Security and International Political Economy**

10. **Causes of War** (July 25)


11. **Causes of Peace and Peaceful Change** (July 26)


12. **Nuclear Deterrence, Arms Control, and Terrorism** (July 27)


Albert Wohlstetter, “The Delicate Balance of Terror,” in Williams et al., *Classic Readings*.

Bruce Hoffman, “Terrorism Today and Tomorrow”, in Williams et al., *Classic Readings*.


13. **Regional Security and Third World** (July 31)


14. **International Political Economy and the Contemporary System** (August 1)


15. **North-South Relations** (August 2)


Theotonio Dos Santos, “The Structure of Dependence,” in Williams et al., *Classic Readings*.

16. **Globalization and International Relations** (August 3)


Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in Williams et al., *Classic Readings*.


17. **Global Issues: Ecology and Demography** (August 7)


18. **International Ethics and Human Rights** (August 8)


19. **International Relations after the Cold War** (August 9)

Samuel P. Huntington, “The Clash of Civilizations,” in Williams et al., *Classic Readings*.


