GOVT 2612-10 INTERNATIONAL RELATIONS OF LATIN AMERICA

Dr. Arie M. Kacowicz (Professor of International Relations; Aaron and Cecile Goldman Visiting Israeli Professor, Department of Government),
Summer I 2023, June 5- July 6, 2023
Lecture and Seminar (International Relations/ Middle East Politics and History),
Mondays, Tuesdays, Wednesdays, and Thursdays, 830-1015
Office hours: TBA
Email: amk43@georgetown.edu; or arie.kacowicz@mail.huji.ac.il (permanent email in Israel).

Goals and Contents of the Course

This reading seminar/course provides a basic knowledge and analytical tools for the analysis of the international relations of Latin America (and in Latin America), since the independence of the Latin American countries at the beginning of the 19th century to our days, with an emphasis upon the South American regional sub-system since the end of World War II. The course is not designed to focus on the particular foreign policy of any given country in the region, but in more general terms looking at the regional context, and applying concepts from international relations theories such as conflicts, war, and peace; international cooperation and integration; and international political economy. In this sense, studying Latin America is a kind of empirical laboratory to make sense of international relations in a regional context.

We will start the course by examining the historical background of the International Relations of Latin America since the beginning of the 19th century throughout the aftermath of the Cold War. Then we will assess the role of different actors, states and non-state actors, and their interactions. Finally, we will focus upon the relations between Latin America and extra-regional actors, first and foremost (but not solely) the United States.

Students Assignments and grades

Students’ assignments include the following:

A. Active participation in the course, which is based upon an interactive dynamics and intensive reading of theoretical, historical, and “actuality” texts. The attendance policy includes attendance in 80% of the classes (sixteen sessions). Missing classes beyond the number of permitted absences will negatively affect the grade assigned to participation in class (which is 30% of the final grade).

B. Submission of a paper of about 10 pages, from a list of topics that will be distributed the first week of class. Students will present the outline of their paper in the last week of classes. Papers are due on the last day of class, they
should be submitted in a hard copy until noon on July 6th (by the end of the simulation), at the Department of Government, ICC, 6th Floor, and also emailed to amk43@georgetown.edu in Word format please.

The grade will be distributed as follows:

A. Class participation 30%
B. Final paper 70%

**Accomodation for students with disabilities**
Students with disabilities are strongly encouraged to contact the Academic Resource Center (ARC, Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu) before the start of classes to allow that office time to review their documentation and to make recommendations for appropriate accommodations, including note takers, books on tape, extended time on the final exam, interpreting services, and enlarged texts among others. The procedure for requesting an accommodation can be found online at ldss.georgetown.edu/procedure.cfm, and a list of possible accommodations can be found at ldss.Georgetown.edu/services.cfm.

For further information, please consult the following website:  
scs.Georgetown.edu/academic-affairs/students-with-disabilities

**The Georgetown University Honor Code and Honor System**

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it, or whether they are visiting students. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. The Honor Code and Honor System will be respected throughout the course, and especially with reference to the term paper, that should be an original piece of research immune of any attempt of copy or plagiarism.

For further information, please consult the following websites:

scs.georgetown.edu/academic-affairs/honor-code

http://gervaseprograms.georgetown.edu/honor/system/

**(Title IX Syllabus Statement (endorsed by Faculty Senate)**

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX
Coordinator. The coordinator will, in turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: 

https://sexualassault.georgetown.edu/resourcecenter

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. 

:These resources include

Health Education Services for Sexual Assault Response and Prevention: confidential email sarp@georgetown.edu

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the Sexual Misconduct Website

*Above statement and TIX faculty resources found at:*
https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students

**Title IX Pregnancy Modifications and Adjustments**

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the Pregnancy Adjustment Request Form (https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) and submit it to the SCS Deputy Title IX Coordinator at titleixscs@georgetown.edu. Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process.

More information about pregnancy modifications can be found on the Title IX at Georgetown University Website
Topics and Schedule of Classes

1. Mon June 5: Introduction and LA subsystem
2. Tue June 6: The 19th century
3. Wed June 7: The 20th century
4. Thu June 8: After the Cold War
5. Mon June 12: Foreign policy and the state in LA
6. Tue June 13: Other actors, IGOs and NGOs
7. Wed June 14: Conflicts, war, and peace in Latin America
8. Thu June 15: Cooperation and integration
9. Mon June 19: Realism and geopolitics
10. Tue June 20: IPE and political economy
12. Thu June 22: Democracy and international norms
13. Mon June 26: Transnational crime and violence
15. Wed June 28: Latin American relations with Europe and Israel
16. Thu June 29: Where is Latin America heading?

A. Empirical Applications and Extrapolations
17. Mon July 3: Students’ presentations
18. Tue July 4: Students’ presentations
19. Wed July 5: Students’ presentations
20. Thu July 6: Students’ presentations
Course Outline and Readings
(* required; all the required readings will be available in Canvas)

1. Introduction (June 5)


Melisa Deciancio and Diana Tussie (2019), Globalizing Global Governance: Peripheral Thoughts from Latin America,” *Fudan Journal of the Humanities and Social Sciences*, April 2019 [available online] (*)

G. Pope Atkins, *Latin America and the Caribbean in the International System*, Chapter 2, pp. 25-57. (*)


2. The 19th Century (June 6)


Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (Oxford: Oxford University Press, 2000), Chapters 1 and 4; pp. 11-37; 87-113. (*)


Ori Preuss, Transnational South America: Experiences, Ideas, and Identities, 1860s-1900s (London: Routledge, 2016).

3. The 20th Century (June 7)

Peter H. Smith, Talons of the Eagle, Chapters 3-4, pp. 63-113; and Chapters 5-8, pp. 117-216. (*)


Will Fowler, Latin America, 1800-2000, Chapters 4-6, pp. 85-156.

Peter H. Smith, Talons of the Eagle, Chapters 5-8, pp. 117-216. (*)

4. After the Cold War (June 8)


5. Foreign Policy and the role of the state in Latin America (June 12)

Atkins, Latin America and the Caribbean n the International System, Chapter 4, pp. 81-107.*


Alberto van Klaveren, “Understanding Latin American Foreign Policies,” in Muñoz and Tulehin, eds., Latin American Nations in World Politics, pp. 35-60. (*)


Jorge I. Domínguez and Rafael Fernandez de Castro (eds.), Contemporary U.S.-Latin American Relations: Cooperation or Conflict in the 21st Century, Chapters on
US-Mexico (chapter 2); US-Argentina (Chapter 6); US-Brazil (Chapter 7); US-Chile (Chapter 8); and US-Venezuela (Chapter 11).


Rafael Velázquez Flores (2020), “Mexico’s New Foreign Policy: Between Pragmatism and Principism,” in Antonella Mori (ed.), *Latin America and the New Global Order: Danger and Opportunities in a Multipolar World* (ISPI, Italy) [available online].

6. Other actors: International Organizations and Non-Governmental Organizations (June 13)

Atkins, *Latin America and the Caribbean in the International System*, Chapter 8, pp. 208-241; and Chapters 10-11, pp. 269-313. (*)


Thomas Legler, “Beyond Reach? The Organization of American States and Effective Multilateralism,” in Jorge I. Domínguez and Ana Covarrubias (eds.), *Routledge Handbook of Latin America in the World*, pp. 311-328. (*)


Arie M. Kacowicz, *The Impact of Norms in International Society*, pp. 71-76; 125-133. (*)


7. Conflicts, War, and Peace in the Region (June 14)

Atkins, *Latin America and the Caribbean in the International System*, Chapter 12, pp. 317-349. (*)


David R. Mares, "Interstate Disputes: Coercive Diplomacy and Peaceful Settlement", in Mares and Kacowicz, eds., *Routledge Handbook of Latin American Security* (*).


8. **Cooperation and Regional Integration** (June 15)


Atkins, *Latin America and the Caribbean in the International System*, Chapter 7, pp. 175-207. (*)


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9. Realism and Geopolitics (June 19)

Arie M. Kacowicz, "Geopolitics and Territorial Issues: Relevance for South America," Geopolitics, Volume 5, No. 1, Summer 2001, pp. 81-100. (*)

Detlef Nolte and Leslie Wehner, "Geopolitics: Old and New", in Mares and Kacowicz, Routledge Handbook of Latin American Security (*)


Christopher Darnton, "Rise of Brazil as a Regional Hegemon", in Mares and Kacowicz, Routledge Handbook of Latin American Security.


10. International Political Economy and Political Economy (June 20)


11. **Development and the Dependency Approach** (June 21)


12. **Democracy and International Norms**  (June 22)


13. **Transnational crime and violence** (June 26)


14. The US-China-Latin American Triangle (June 27)

Peter H. Smith, Talons of the Eagle, Chapters 9, 11, 12, and Conclusions, pp. 219-248; 284-370.


Jorge Heine (2020), “China and Latin America,” in Cynthia J. Arnson (ed.), In the Age of Disruption: Latin America’s Domestic and International Challenges (Wilson Center), pp. 82-89. (*) [available online]


R. Evan Ellis, "China and Latin American Relations", in Mares and Kacowicz, 
*Routledge Handbook of Latin American Security*.

15. Latin American Relations with other regions and countries (June 28)


Atkins, *Latin America and the Caribbean in the International System*, pp. 103-128.*


Maria Velez d Berliner, "Latin America and the Middle East", in Mares and Kacowicz, *Routledge Handbook of Latin American Security*.


16. Where is Latin America heading? (June 29)


Arie M. Kacowicz (2023), “The Contribution of Latin America to the Liberal Order and to the International Society” (manuscript) (*)
Arie M. Kacowicz (2023), “The Long South American Peace Revisited” (manuscript) (*)