GOVT 4672-20; 4672-25: NEGOTIATING MIDDLE EAST PEACE

Dr. Arie M. Kacowicz (Professor of International Relations; Aaron and Cecile Goldman Visiting Israeli Professor, Department of Government),
Summer I 2023, June 5- July 6, 2023
Lecture and Seminar (International Relations/ Middle East Politics and History),
Mondays, Tuesdays, Wednesdays, and Thursdays, 1045-1245
Office hours: TBA
Email: amk43@georgetown.edu; or arie.kacowicz@mail.huji.ac.il (permanent email in Israel).

Goals and Contents of the Course

This course focuses upon the topic of negotiations and conflict resolution in the context of the Arab-Israeli conflict since 1977 to the present. The course is divided into four parts. First, we will present the general theoretical framework for explaining and understanding negotiations in international relations. Second, we will refer in general terms to the history of the Arab-Israeli conflict and the main issues and patterns of negotiations. Third, we will address several case-studies of successes and failures of negotiations between Israel and its several Arab neighbors – Egypt, Syria, Lebanon, Jordan, the Palestinians, and most recently, the Abraham Accords of September 2020. In this context, we will attempt to understand the failure of the peace process between Israelis and Palestinians. Finally, in the last part of the course we will play a simulation and students will present their short papers.

Students Assignments and grades

Students’ assignments include the following:

A. Active participation in the course, which is based upon an interactive dynamics and intensive reading of theoretical, historical, and “actuality” texts. The attendance policy includes attendance in 80% of the classes (sixteen sessions). Missing classes beyond the number of permitted absences will negatively affect the grade assigned to participation in class (which is 30% of the final grade).

B. Submission of a paper of about 10 pages, from a list of topics that will be distributed the first week of class. Students will present the outline of their paper in the last week of classes. Papers are due on the last day of class, they should be submitted in a hard copy until noon on July 6th (by the end of the simulation), at the Department of Government, ICC, 6th Floor, and also emailed to amk43@georgetown.edu in Word format please.

C. Graduate students (participants of GOVT 448-25) will perform additional assignments, as part of their class participation. They will submit at least two

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“actuality reports” (1-2 pages each), regarding issues that will be discussed in the course of the seminar, agreed upon with the Instructor.

The grade will be distributed as follows:

A. Class participation 30%
B. Final paper 70%

**Accommodation for students with disabilities**

Students with disabilities are strongly encouraged to contact the Academic Resource Center (ARC, Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu) before the start of classes to allow that office time to review their documentation and to make recommendations for appropriate accommodations, including note takers, books on tape, extended time on the final exam, interpreting services, and enlarged texts among others. The procedure for requesting an accommodation can be found online at ldss.georgetown.edu/procedure.cfm, and a list of possible accommodations can be found at ldss.Georgetown.edu/services.cfm.

For further information, please consult the following website:
scs.Georgetown.edu/academic-affairs/students-with-disabilities

**The Georgetown University Honor Code and Honor System**

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it, or whether they are visiting students. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. The Honor Code and Honor System will be respected throughout the course, and especially with reference to the term paper, that should be an original piece of research immune of any attempt of copy or plagiarism.

For further information, please consult the following websites:
scs.georgetown.edu/academic-affairs/honor-code

http://gervaseprograms.georgetown.edu/honor/system/

**(Title IX Syllabus Statement (endorsed by Faculty Senate)**

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX
Coordinator. The coordinator will, in turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: https://sexualassault.georgetown.edu/resourcecenter

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include

Health Education Services for Sexual Assault Response and Prevention: confidential email sarp@georgetown.edu

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the Sexual Misconduct Website

Above statement and TIX faculty resources found at:
https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students

Title IX Pregnancy Modifications and Adjustments
Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need

SCS students must complete the Pregnancy Adjustment Request Form (https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) and submit it to the SCS Deputy Title IX Coordinator at titleixscs@georgetown.edu. Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process

More information about pregnancy modifications can be found on the Title IX at Georgetown University Website
Textbooks

The following books should be available for purchase:

[E327.172/E36]
ISBN 10-0253222125

ISBN 0-679-421120-3 [$22.00]


Topics and Schedule of Classes

A. Introduction and Theoretical Framework

1. Mon June 5: Introduction
2. Tue June 6: International conflict and conflict management
3. Wed June 7: Negotiations and mediation
4. Thu June 8: Negotiations as a process of peaceful change

B. The Arab-Israeli Conflict and Negotiations: A General View

5. Mon June 12: Historical background for the negotiations
6. Tue June 13: Core issues I: Jerusalem
7. Wed June 14: Core issues II: Refugees
8. Thu June 15: General problems and patterns of negotiations

C. Case-Studies

10. Tue June 20: Israel and Lebanon, Israel and Syria
14. Tue June 27: Israel and the Palestinians III: 2001-2023
15. Wed June 28: What went wrong in the I-P negotiations
16. Thu June 29: Scenarios, the Abraham Accords and the future

D. Empirical Applications and Extrapolations

17. Mon July 3: Students' Presentations
18. Tue July 4: Students' Presentations
19. Wed July 5: Students’ presentations
20. Thu July 6: Simulation of the Arab-Israeli conflict
Course Outline and Readings

A. Introduction and Theoretical Framework

1. Introduction (June 5)


Morris, Righteous Victims, pp. 676-694 (“Conclusions”).

2. International Conflict and Conflict Management (June 6)


3. Defining Negotiations and its Components: Negotiations, Mediation, and Bargaining (June 7)

Bercovitch and Jackson, Conflict Resolution in the Twenty-First Century, pp. 19-46.


Saadia Touval, “Mediation in the Arab-Israeli Conflict During and After the Cold War,” Davis Occasional Papers, No. 74, October 1999, pp. 1-19

4. Negotiations as a Process of Cooperation, Reciprocity, and Peaceful Change (June 8)


**B. The Arab-Israeli Conflict and Negotiations: A General View**

5. **Historical Background of the Negotiations** (June 12)

Morris, *Righteous Victims*, browse Chapters 1-9, pp.3-443.


Alan Dowty, *The Israel/Palestine Reader*, excerpts from Chapters 2, 3, and 4. [pp. 20-87].


6. **Core Issues I: Jerusalem** (June 13)


7. Core Issues II: Refugees (June 14)

Morris, Righteous Victims, pp. 161-258 (especially 252-258).


Alan Dowty (2008), Israel-Palestine, pp. 208-213. [check pages for 2012 and 2017 editions]

Yaacov Bar-Siman-Tov (2014), Justice and Peace in the Israeli-Palestinian Conflict [browse the entire book]

Alan Dowty (2019), The Israel/Palestine Reader, excerpts from Chapter 9 on the refugee issue: Rashid Khalidi and Efraim Karsh, pp. 197-204.

8. General Problems and Patterns of Negotiations (June 15)


Eisenberg and Caplan, Negotiating Arab-Israeli Peace, Chapter 1, pp. 28-42.

Quandt, Peace Process, Chapter 5, pp. 130-173; and Chapters 6-7, pp. 177-242.

Morris, Righteous Victims, Chapter 10, pp. 444-493.
10. **Israel and Lebanon, 1983; Israel and Syria** (June 20)


Kurtzer et al. (2013), Chapter 2, pp. 59-104.

11. **Israel and Jordan, 1987 and 1993-1994** (June 21)


12. **Israel and the Palestinians, I: 1967-1993** (June 22)

Eisenberg and Caplan, *Negotiating Arab-Israeli Peace*, Chapter 4, pp. 75-89.


Dowty, *The Israel/Palestine Reader*, excerpts from Chapter 5, pp. 88-110.
13. Israel and the Palestinians, II: 1993-2001 (June 26)


http://www.mfa.gov.il


Dowty, *The Israel/Palestine Reader*, excerpts from Chapter 6, pp. 111-131.

14. Israel and the Palestinians, III: 2001-2023 (June 27)


[also in http://jewishvirtuallibrary.org]


[in www.mideastweb.org/moratinos.htm]


Dowty, *Israel/Palestine*, pp. 150-203. [check pages for 2012 and 2017 editions]


**15 and 16. What Went Wrong in the Israeli-Palestinian Negotiations and the Future of the Conflict (June 28 and 29)**


Aluf Benn, “Grasping for Peace,” *Foreign Policy*, January/February 2002, pp. 82-84.


Dowty, *Israel/Palestine*, pp. 204-230. [check pages for 2012 and 2017 editions]


Aaron David Miller, ”The False Religion of Middle Eastern Peace,” *Foreign Policy*, May/June 2010.
Henry Fishman and Ephraim Lavie (2010), *The Peace Process: Seventeen Plans in Ten Years: An Assessment of the Initiatives to Resolve the Israeli-Palestinian Conflict over the Past Decade* [Tel-Aviv: The Peres Center for Peace]. [available online]


https://newrepublic.com/article/118751/how-israel-palestine-peace-deal-died


Arie M. Kacowicz (2023), “The Best of All Possible Worlds? An Israeli-Palestinian (Jordanian?) Confederation as a Feasible Alternative for the Two-State or One-State Solution?”

[Read the Clinton Plan (2000), Kerry Plan (2016), and Trump Plan (2020)]