Course Syllabus

Intensive Intermediate Persian II Summer 2024
Georgetown University
Persian Studies Program

COURSE SYLLABUS

Intensive Intermediate Persian II (PERS-1522-20)

Days of the Week/Time: MTWR 9:30-12:45 AM
Prof. Azin Behzadi
ab3531@georgetown.edu
Office Hours: Tuesdays 12:45-1:00 PM or by appointment

COURSE INFORMATION

Course Description
This course is intended for student comprehension of Persian intermediate level II. Classes will be conducted entirely in the target language. All aspects of the Persian language will be studied and practiced, to include: speaking, listening comprehension, reading comprehension and writing.

The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the end of this course, students will be able to participate in a simple conversation (5-10 minutes) as well as write simple text (250-300 words).

Required Textbook
Title: Intermediate Persian, Textbook
Reading Comprehension,
Dehkhoda Center Publishing

Supplementary Course Materials
Iranian movies via Canvas
Audio and video materials via canvas

A bilingual dictionary:

Online Persian Dictionaries:
Online English - Persian Dictionary
Persian Online Dictionary (Links to an external site.)
FarsiDictionary (Links to an external site.)

Supplementary materials will also be presented to further enhance student Listening and comprehension

Description of Instructional Methods

Course Requirements:
Daily oral participation is essential to succeed in this course. There will be weekly quiz of 30/45 minutes (Thursdays) the quizzes and exams are cumulative and include all vocabulary, grammar, and other material presented in class. On each Friday, you will turn in an oral recording. All composition assignments will be written in class, unless otherwise indicated by the instructor. Grammar exercises and other assignments (such as oral presentations) are to be prepared at home; they must be the individual student’s work without any outside help in any form other than dictionaries and grammar books.

Georgetown University’s Honor System must be adhered to under all circumstances.

STUDENT FEEDBACK AND GRADING PROCEDURES
Grading Scale
Letter Grade Percentage
A 93-100
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 65-66
F Below 65

Assignment Contribution Towards Grade
Assessment grading
Active Participation and homework
Oral Presentations
oral recordings
Quizzes, audio recordings
Final Exam

20% Class Participation and HW
15% Oral Presentation
15% Oral Recordings
30% Quizzes and exams
20% Final Exam

Total: 100%

CLASSROOM MANAGEMENT
Attendance
This language course requires students to attend class regularly and be on time. Four unjustified absences will result in the reduction student's final grade by 10%. Six unjustified absences the reduction student's final grade by 30%. Successful completion of this course requires students to be punctual, actively participate in class, finish assignments on time and complete all quizzes and exams. Make-up dates may be arranged only under exceptional circumstances or with an official letter from the Dean or a doctor.

LEARNING RESOURCES
Dictionaries:
Aryanpour Dictionary (Links to an external site.) : a simple online dictionary that provides Persian to English and English to Persian translation. This source is not always accurate.

Farsi Dictionary (Links to an external site.) : almost identical to Aryanpour Dictionary. Francis Joseph Steingass Persian-English Dictionary (Links to an external site.) : in use since the 1870, it is the most complete and concise Persian dictionary. The collection of definitions is exceptional and has yet to be surpassed. Persian language and literature scholars retain this dictionary as a principal source for information.

**Other Resources:**
University of Texas, Austin Persian in Texas: a unique and extensive resource for Persian language learning. Search through it in your spare time. Of particular interest are the Persian Verb Conjugation and Joining and Disjoining Persian Letters, both found in Archived News; on the home page.

http://www.laits.utexas.edu/rfpit/ (Links to an external site.)
http://www.laits.utexas.edu/persian_teaching_resources/ (Links to an external site.)

**Useful Links:**
Persian Calendar (Links to an external site.)
BBC Persian News (Links to an external site.)
VOA Persian News (Links to an external site.)
Persian Culture (Links to an external site.)
A Day in Rostamabad of Shemiran: Persian text of the story with English word by word translation and grammar (Links to an external site.)
Persian (Farsi) Language Tutorial (Links to an external site.)
Interesting website