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Office Hours:  
by appointment

## **THE PROBLEM OF GOD**

M-TR 1:10-3:05

July 8 – Aug. 9

### **Course Description:**

This course is an introductory survey of the religious traditions of the West. We will examine some of the central currents of Judaism, Christianity and Islam from their beginnings in the ancient world through their development in the medieval and modern periods. Students will be introduced to the core principles of these religions, and will be asked to identify the ways in which they approached various fundamental theological problems. Throughout the course we will discuss the interplay between formative developments in religious thought and the popular expressions of faith.

### **Required Readings:**

Karen Armstrong, *A History of God* (available at the campus bookstore)

All other texts are available on **CANVAS**

### **Course Requirements:**

*Class attendance:*

- More than 3 absences (for any reason) will adversely affect your grade

*Preparation:*

- Students must be prepared to discuss the assigned readings and texts
- Students are required to bring the relevant texts to each class

*Response Papers:*

- Students will write 4 short response papers analyzing the readings
- Late papers will not be accepted

*Quizzes:*

- Students will take quizzes at the end of each week

*Grading:*

- Class attendance and participation (20%)
- Response papers (40%)
- Quizzes (40%)

## Class Schedule Problem of God 2023

### Week 1: Foundations of Religion in the West

Monday – Introduction and class overview

Tuesday: Foundations of Judaism

- Armstrong, ch. 2
- *Mishnah, Avot*, 1-5; and *Talmud, Bava Metsia*, 59a-b, in L. Schiffman ed., *Texts and Traditions*, pp. 523-528
- “The Power of Righteousness,” in *Rabbinic Stories*, ed. J. Rubenstein, pp. 190-192

Wednesday: Foundations of Christianity

- Armstrong, ch. 4
- Paul, *Letter to the Romans*
- Augustine, Account of his Own Conversion, *Confessions*, selections

Thursday: Foundations of Islam

- Armstrong, ch. 5
- *Qur'an*, Suras 4: 163-177; 92; 93; 96, trans. M. Pickthall
- Abu'l-Hasan al-Ash'ari, *Explanation of the Fundamentals of Religion*, in *The Theology of al-Ash'ari*, ed. R. J. McCarthy, selections

\*Quiz

### Week 2: Major Themes in Traditional Judaism, Christianity, and Islam

Monday: Reason and Revelation

- Armstrong, ch. 6
- Biography of Maimonides, *Dictionary of Judaism and Jewish Culture*, 410-111
- Selections from al-Ghazali and Ibn al-Arabi, in *Judaism, Christianity and Islam*, ed. F. E. Peters, pp. 1116-1123
- Maimonides, “Guide for the Perplexed,” in *A Maimonides Reader*, ed. I. Twersky, selections

#### ***First Response Paper Due***

Tuesday: Mysticism

- Armstrong, ch. 7
- Hayyim Vital's “Book of Visions,” in M. Faienstein ed., *Jewish Mystical Autobiographies*, pp. 50-53
- Meister Eckhart's “Teaching” in R. Anderson ed., *Medieval Worlds*, pp. 303-305

Wednesday: Martyrdom

- Augustine, *City of God*, in F. E. Peters ed., *Judaism, Christianity and Islam*, pp. 890-891
- St. Perpetua, “The Passion of Saints Perpetua and Felicity,” from *The Medieval Sourcebook*

Thursday: Reform

- Armstrong, ch. 8
- Martin Luther, “Freedom of a Christian,” in *Martin Luther*, ed. J. Dillenberger, selections
- St. Ignatius of Loyola, “Letters,” selections

\*Quiz

### **Week 3: God and Religion in the Age of Enlightenment**

Monday:

- Armstrong, ch. 9
- Descartes, “Most Perfect Being,” in D. Stewart, *Exploring the Philosophy of Religion*, pp. 127-130
- Pascal, *Pensées*, “The Wager,” pp. 121-126

***Second Response Paper Due***

Tuesday:

- Spinoza, *A Theological-Political Treatise*, ch. 3
- Spinoza, “Letter to Albert Burgh,” in *The Jew in the Modern World*, ed. J. Reinharz and P. Mendes-Flohr, pp. 58-60

Wednesday:

- Thomas Paine, “Of the Religion of Deism Compared with the Religion of Christianity”
- Immanuel Kant, “What is Enlightenment?,” trans. L. White Beck, pp. 85-92

Thursday:

- Voltaire and Isaac de Pinto on the Jews, from *The Jew in the Modern World*, pp. 304-5
- Leo Tolstoy, “A Confession,” in *Exploring the Philosophy of Religion*, ed. D. Stewart, pp. 65-70

\*Quiz

### **Week 4: Religion in the Modern World: New Criticisms and Categories**

Monday:

- Armstrong, ch. 10
- Émile Durkheim, *Elementary Forms of Religious Life*, selections

***Third Response Paper Due***

Tuesday:

- Friedrich Max Muller, *Chips from a German Workshop*, selections
- Bronislaw Malinowski, “Bipolarity and the ‘Sublime Folly’ of Religion”

Wednesday:

- Sigmund Freud, *The Future of an Illusion*, selections
- Franz Kafka, Two Parables, in *Franz Kafka the Complete Stories*

Thursday:

- J. Z. Smith, “Religion, Religions, Religious,” in *Relating Religion: Essays in the Study of Religion*, pp. 179-198
- Tomoko Masuzawa, *The Invention of World Religions*, **READ pp. 2-20**

\*Quiz

### **Week 5: The Return of Religion**

Monday:

- Armstrong, ch. 11
- Carole P. Christ and Judith Plaskow, “Introduction,” in *Womanspirit Rising: A Feminist Reader in Religion*
- “How do You Solve a Problem Like a Maharat,” *The Times of Israel*, November 5, 2015

**Fourth Response Paper Due**

Tuesday:

- Marla F. Frederick, “Neo-Pentecostalism and Globalization,” in *The Cambridge Companion to Religious Studies*, ed. R. Orsi, pp. 380-403
- “A Great Awakening, ‘When God Talks Back,’ by T. M. Luhrmann, *The New York Times*, April 27, 2012
- “Pew Research Center Study Examines America’s Changing Religious Landscape,” May 12, 2015

Wednesday:

- Ihsan Bagby, “Isolate, Insulate, Assimilate: Attitudes of Mosque Leaders toward America,” in *A Nation of Religions*, ed. S. Prothero, pp. 23-42
- Omid Safi, “Progressive Islam in America, in *A Nation of Religions*, ed. S. Prothero, pp. 43-60
- John Hick, “The Pluralistic Hypothesis,” in *Exploring the Philosophy of Religion*, ed. D. Stewart, pp. 38-47

Thursday:

- Sam Harris, *The End of Faith: Religion, Terror, and the Future of Reason*, New York: W.W. Norton & Co., 2004. 12-23
- Joseph O’Brian Baker and Buster Smith, “None Too Simple: Examining Issues of Religions Nonbelief and Nonbelonging in the United States,” *Journal for the Scientific Study of Religion* 48 (2009): 719-733.

\*Quiz

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: <https://sexualassault.georgetown.edu/resourcecenter>.

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include:

Health Education Services for Sexual Assault Response and Prevention: confidential email [sarp@georgetown.edu](mailto:sarp@georgetown.edu)

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the [Sexual Misconduct Website](#).

*(Above statement and TIX faculty resources found at:*

<https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/>)

### **Title IX Pregnancy Modifications and Adjustments**

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the [Pregnancy Adjustment Request Form](https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) (<https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/>) and submit it to the SCS Deputy Title IX Coordinator at [titleixscs@georgetown.edu](mailto:titleixscs@georgetown.edu). Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process.

More information about pregnancy modifications can be found on the [Title IX at Georgetown University Website](#).