

Course Syllabus

Intermediate Persian I Summer 2025

Georgetown University

Persian Studies Program

COURSE SYLLABUS

Intermediate Persian I (PERS-1521-10)

Days of the Week/Time: MTWR 8:30-10:30 AM

Prof. Azin Behzadi

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Office Hours: Tuesdays 12:45-1: PM or by appointment

به کلاس فارسی !

۲ خوش آمدید

COURSE INFORMATION

Course Description

This course is intended for student comprehension of Persian intermediate level I. Classes will be conducted entirely in the target language. All aspects of the Persian language will be studied and practiced, to include: speaking, listening comprehension, reading comprehension and writing.

The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the end of this course, students will be able to participate in a simple conversation (5-7 minutes) as well as write simple text (200-250 words).

Required Textbook

Title: Intermediate Persian, Textbook
Reading Comprehension,
Dekhoda Center Publishing

ISBN: 978-964-03-9709-01

Thackston, Wheeler: An Introduction to Persian Revised Fourth Edition, 2009,
IBEX
Publishers, Bethesda, Maryland, ISBN 978-1588140555.
(Text is highly recommended, but not required.)

Supplementary Course Materials
Iranian movies via Canvas
Audio and video materials via canvas

A bilingual dictionary:
The concise English-Persian dictionary, Aryanpour Kashani, Abbas, Tehran, Iran :
Amir Kabir Publishing Corp.,1981.

Online Persian Dictionaries:
Online English - Persian Dictionary
Persian Online Dictionary (Links to an external site.)
FarsiDictionary (Links to an external site.)

Supplementary materials will also be presented to further enhance student
Listening and comprehension

Description of Instructional Methods

Course Requirements:

Daily oral participation is essential to succeed in this course.
There will be weekly quiz of 30/45 minutes (Thursdays) the quizzes and exams are
cumulative and include all vocabulary, grammar, and other material presented in class.
On each Friday, you will turn in an oral recording. All composition assignments will be
written in class, unless otherwise indicated by the instructor. Grammar exercises and
other assignments (such as oral presentations) are to be prepared at home; they must be
the individual student's work without any outside help in any form other than
dictionaries and grammar books.

Georgetown University's Honor System must be adhered to under all
circumstances.

STUDENT FEEDBACK AND GRADING PROCEDURES

Grading Scale

Letter Grade Percentage

A 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 65-66

F Below 65

Assignment Contribution Towards Grade

Assessment grading

Active Participation and homework

Oral Presentations

oral recordings

Quizzes, audio recordings

Final Exam

20% Class Participation and HW

15% Oral Presentation

15% Oral Recordings

30% Quizzes and exams

20% Final Exam

Total: 100%

CLASSROOM MANAGEMENT

Attendance

This language course requires students to attend class regularly and be on time. Four unjustified absences will result in the reduction student's final grade by 10%. Six unjustified absences the reduction student's final grade by 30%.

Successful completion of this course requires students to be punctual, actively participate in class, finish assignments on time and complete all quizzes and exams.

Make-up dates may be arranged only under exceptional circumstances or with an official letter from the Dean or a doctor.

LEARNING RESOURCES

Dictionaries:

Aryanpour Dictionary (Links to an external site.) : a simple online dictionary that provides Persian to English and English to Persian translation. This source is not always accurate.

Farsi Dictionary (Links to an external site.): almost identical to Aryanpour Dictionary.

Francis Joseph Steingass Persian-English Dictionary (Links to an external site.) : in use

since the 1870, it is the most complete and concise Persian dictionary. The collection of definitions is exceptional and has yet to be surpassed. Persian language and literature scholars retain this dictionary as a principal source for information.

Other Resources:

University of Texas, Austin Persian in Texas: a unique and extensive resource for Persian language learning. Search through it in your spare time. Of particular interest are the Persian Verb Conjugation and Joining and Disjoining Persian Letters, both found in Archived News; on the home page.

<http://www.laits.utexas.edu/rfpit/> (Links to an external site.)

http://www.laits.utexas.edu/persian_teaching_resources/ (Links to an external site.)

Useful Links:

Persian Calendar (Links to an external site.)

BBC Persian News (Links to an external site.)

Persian Culture (Links to an external site.)

A Day in Rostamabad of Shemiran: Persian text of the story with English word by word translation and grammar (Links to an external site.)

Persian (Farsi) Language Tutorial (Links to an external site.)

Interesting website